Teacher: Hamilton Subject: Algebra Week of: August 29, 2016

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** |  | SOL 9 ….calculate standard deviation, variance and MAD and relate to real world  | SOL 9 ….calculate standard deviation, variance and MAD and relate to real world  | SOL 9 ….calculate standard deviation, variance and MAD and relate to real world  | SOL 9 ….calculate standard deviation, variance and MAD and relate to real world  |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | Return quizzes from Friday and take preassessment test on computers | **Lecture & model**  SOL 9 (standard deviation and variance)w/ calc key strokes followed by **guided practice (also show MCT on calc)****Exit pass SOL 9**  | Return exit passes w/ **written feedback****warm up** on board (SD & VAR only)**Lecture & model** SOL 10 MAD on paper. (give out supplemental teacher notes) – **guided practice**  | **Self-check** AT29**warm up** on SD, VAR, and MAD (TWS) – **partner check** **independent practice** SOL 10 on SD, VAR, MAD | **Whole Class** review of HW**Partner work** on calc. key strokes for finding MAD(**guided practice)****Exit pass** TWS (MAD) using either CALC or paper method |
| ***Teacher Assessments/Checking for Understanding*** |  | Oral, guided practice, exit pass | Oral, warm up, guided practice, independent practice  | Oral, warm up, partner check, independent practice  | Oral, partner work, guided practice, exit pass  |
| ***Next Steps:*** |  |  | Text AT29 | TWS | TWS 2 accuracy  |